

**BATH AND WELLS DIOCESAN ASSOCIATION OF CHANGE RINGERS,  
YOUNG RINGER AWARD MODULE 3**

NAME.....TOWER.....BRANCH.....

THE DATE THAT YOU STARTED RINGING.....

THE DATE YOU STARTED WORKING ON THE AWARD.....

<p><b>TASK- Please remember - it is in the interest of the development of the young person's ringing skills that they are able to perform each task to a high standard regularly before it is signed off.</b></p>	<p><b>Date Completed</b></p>	<p><b>Signed by Tower Captain or Tutor</b></p>	<p><b>Date sent to Branch Ed Officer</b></p>	<p><b>Date received</b></p>
---	------------------------------	--	--	-----------------------------

<p><b>TASK 1</b> To be able to explain what a bell does when it Plain Hunts. To be able to control your bell and strike it accurately whilst moving it around the Plain Hunt path on 5 bells. You will ring one whole pull (handstroke and back-stroke) in each position. All the bells will be plain hunting. Before you start to ring check with your tutor the order in which you will follow the bells.</p>				
---	--	--	--	--

<p><b>TASK 2</b> To be able to control your bell and strike it accurately whilst moving it around the Plain Hunt path on 5 bells. You will only ring one blow in each position. All the bells will be plain hunting and before you start to ring check with your tutor the order in which you will follow the bells. To be able to do this on two different bells.</p>				
--	--	--	--	--

<p><b>TASK 3</b> To be able to ring Plain Hunt as in Task 2 but on at least three different</p>				
---	--	--	--	--

NAME.....TOWER.....BRANCH.....

<b>TASK 3 Continued</b> bells. Also, to be able to count your place out loud to your tutor standing behind you as you Plain Hunt. Also, to be able to look at the next bell that you have to follow as soon as you have pulled after the bell that you are following now.				
--	--	--	--	--

<b>TASK 4</b> To have attended your Practice Night every week (except when you are ill, on holiday, etc) for a year (if this is your first year of working on these modules), or for a second year (if this is your second year of working on the modules), etc.				
---	--	--	--	--

<b>TASK 5</b> To have rung for Sunday Service every week (except when you are ill, on holiday, etc, or when there is no Sunday Service to ring for) for a year (if this is your first year of working on these modules), or for a second year (if this is your second year of working on the modules), etc.				
--	--	--	--	--

<b>TASK 6</b> To be able to Plain Hunt as in Task 2 above but starting from at least six different changes (e.g. 123546, 125346, 213456, 321456, etc). To be able to explain how you will find the bells to follow (ropesight). To be able to count your place out loud and strike your bell while doing this.				
---	--	--	--	--

<b>TASK 7</b> To be able to ring the treble to a Plain Course of at least three different doubles methods. To be able to find the bells to follow by ropesight. To be				
--	--	--	--	--

NAME.....TOWER.....BRANCH.....

<b>TASK 7 Continued</b> able to count your place out loud and strike your bell while doing this. To be able to do this without making any mistakes.				
--	--	--	--	--

<b>TASK 8</b> To be able to ring the treble to touches of at least five different doubles methods. These should include methods where the bells are not in the same order on the way in as they are on the way out (e.g. St Martin's, St Simon's, etc)				
---	--	--	--	--

<b>TASK 9</b> To have rung at another six Branch Practices, Courses, Meetings or Outings or any combination of these events to make the total of six.				
--	--	--	--	--

	DATE	BRANCH EVENT	Signed by Branch Officer running the event
1			
2			
3			
4			
5			
6			

NAME.....TOWER.....BRANCH.....

<b>TASK 10</b> To be able to raise a bell in peal without any help from your tutor. To do this with excellent technique and control. To be able to strike the bell well as you do this.				
--	--	--	--	--

<b>TASK 11</b> To be able to lower a bell in peal without any help from your tutor. To do this with excellent technique and control. To be able to strike the bell well as you do this.				
--	--	--	--	--

<b>TASK 12</b> To have rung at another five different towers (fifteen altogether).				
---	--	--	--	--

	DATE	TOWER	Signed by Tower Captain, Tutor or adult taking you
1			
2			
3			
4			
5			